**Летние задания для младших школьников**

За летние каникулы чтение ухудшается более чем у 50% учеников, письмо – у 67%, а вычислительные навыки – у 75% учеников.

Для того, чтобы сохранить уровень учебных умений и навыков, достаточно тренироваться ежедневно во время летних каникул. Эта закономерность положена в основу организации летних занятий во многих странах мира, например в Италии. Эта же закономерность положена в основу работы по тетради «Летняя школа». В тетради 30 заданий. Они рассчитаны на 6 летних недель (примерно с 16 июля по 26 августа), по 5 занятий в неделю: чтение, русский язык, математика.  ***Просьба обратить внимание на следующее***:

* осмыслен ли текст при чтении
* выдержана ли высота и правильность строчных букв при переписывании и увеличилась ли скорость письма за последние занятия
* уменьшились ли затраты времени на вычисления и количество ошибок.

***Дорогие ребята!***

Чтение должно быть **ежедневным**.

Возьмите любую книгу. Читайте каждый день не менее 1 часа. (Два раза по 30 минут).

Перечитывайте слова или словосочетания, в которых ошиблись или прочитали очень медленно. Соблюдайте паузы и ударения.

Раз в неделю фиксируйте скорость чтения. В этом вам помогут старшие. Старайтесь, чтобы скорость чтения не снижалась с 50 слов в минуту.

Первое упражнение – письмо.

Прочитанный текст надо **аккуратно и внимательно переписать** на разлинованную часть страницы и выполнить к нему задание.

Второе и третье задание – математическое.

При ежедневных тренировках затраты времени на **решение примеров и задачи** уменьшатся.

**Желаю вам успехов!**

***1 день.***

№ 1.Спиши. Поставь в словах ударение.

**У ворот растёт каштан. Пришла осень. Его плоды лежат на земле. Их нужно собрать.**

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# № 2

**3+5 - 7 = 10 – 4 + 3=**

**4 + 2 – 3 = 5- 4 + 3 =**

**10 + 3 = 12 – 2 =**

**17 – 14 = 15 + 4 =**

№3**.**

**В апреле 9 пасмурных дней, а в мае на 2 дня меньше. Сколько пасмурных дней было в мае?**

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***2 день***

№1. Спиши. Напиши над словами количество слогов.

**Перед домом стоит будка. В ней живёт пёс. Он часто лает. Так он сторожит дом.**

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№2

**7 + 2 – 1= 8 - 2 + 4 =**

**10 – 5 – 3 = 3 + 3 – 5 =**

**8 – 6 + 7 = 4 + 5 – 3 =**

**11 – 1 = 10 + 4 =**

**12 – 10 = 3 + 13 =**

## 

## №3

## **Купили 3 белых гвоздики и 5 красных гвоздик. Сколько всего гвоздик купили?**

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***3 день.***

№1. Спиши. Подчеркни мягкие согласные.

**Беда.**

**Щука плавала в тазу. Ее поймал Витя. Подкрался рыжий кот Васька. Он цап лапой щуку. А у щуки зубы остры. Кот закричал.**

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№2.

**16 – 8= 15 – 9 =**

**7 + 4 = 9 + 5 =**

**12 – 6 = 11 – 8 =**

### № 3Реши уравнения

### **13 – х = 7 5 + х = 11**

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***4 день.***

№1.Спиши. Посчитай количество слогов в словах.

**В лесу.**

**Мальчик и девочка часто бегают в лес. Там они ищут шишки, рвут щавель. В лесу весело поют птички. В дупле живет ручная белка.**

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№2

**4 + 7 – 20 + 5 =**

**18 – 9 + 5 – 3 =**

**2 + 8 – 3 + 7 =**

№ 3

**В ряду сидят 6 мальчиков, а девочек на 2 больше. Сколько детей сидит в ряду?**

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***5 день.***

№1. Спиши. Подчеркни твёрдые согласные.

**На лугу**

**Ксюша была на лугу. Кругом высокая трава. На белую кашку сел шмель. Он грозно гудел. Девочка не испугалась.**

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№2

**17 + 2 - 8 - 4 =**

**3 + 8 – 7 + 5 =**

**15 – 8 + 6 – 3 =**

№ 3

**У Любы 12 марок, а у Наташи 7 марок. На сколько марок больше у Любы, чем у Наташи?**

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***6 день.***

№ 1.Спиши. Подчеркни «опасные» места.

**Встреча**

**Коля ловил рыбу. Зашуршали камыши. На траву выполз уж. Мальчик не тронул его. Уж грелся на солнышке.**

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№2

**20 – 3 + 0 - 9 =**

**7 + 7 – 8 + 3 =**

**16 – 8 + 4 – 2 =**

**13 – 5 + 6 – 0 =**

№ 3.

**Купили 6 стульев, а кресел на 3 меньше. Сколько всего мебели купили?**

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***7 день.***

№ 1.Спиши. Поставь в словах ударение.

**Мышки**

**Собрались старые и малые мышки у норки. Ушки у них кверху торчат, слушают. Кот Вася у печки лежит, поджидает мышек.**

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№2

**4 + 2 - 3 + 12 =**

**15 – 7 + 3 – 0 =**

**6 + 6 – 5 + 4 =**

№ 3

**Длина прямоугольника 7 см, а ширина на 2 см короче. Чему равна ширина прямоугольника?**

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***8 день.***

№ 1. Спиши. Поставь в словах ударение.

**Весна**

**Оживает лес. На деревьях набухли почки. Появились первые цветы. У старой ели скачут белки. Ходят по полям грачи. Весело чирикают воробьи. Птицы рады весне.**

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№2

**5 + 6 – 3 + 7 =**

**4 + 8 – 6 + 9 =**

№ 3

**Масса тыквы 4 кг. Это на 2 кг больше, чем масса кабачка. Какова масса кабачка и тыквы вместе?**

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***9 день.***

№1.Спиши. Подчеркни парные согласные.

**Роща.**

**Пришли тёплые дни. Хорошо весной в роще! Звонко поют птицы. В лесу цветут душистые ландыши. На полянку выбежал маленький ёжик. Вот так встреча!**

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№2

**4 + 8 – 7 + 2 = 0 + 12 – 9 + 7 =**

**6 + 6 – 3 + 9 = 3 +7 – 4 + 9 =**

№ 3

**В одной корзине было 13 кг яблок, а в другой 17 кг яблок. На сколько кг яблок в первой корзине меньше, чем во второй?**

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***10 день.***

№ 1.Спиши. Подчеркни звонкие согласные.

**Белка**

**Был солнечный день. Дети пришли в парк. Вот в кустах мелькнул рыжий хвост. Это пушистая белка. Где она? Белка скрылась в густом ельнике.**

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№2.

**2 + 4 – 3 + 7 = 12 -5 + 8 =**

**4 + 9 - 3 – 8 + 9 =**

№ 3.

**Хозяйка собрала на огороде 12 початков кукурузы. На рынке она продала 7 штук. Соседка угостила её 5 початками нового сорта. Всю кукурузу сварили. Сколько початков кукурузы съела семья хозяйки в этот день?**

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***11 день.***

№ 1. Спиши. Подчеркни глухие согласные.

**Листья капусты собраны в кочан. Он похож на голову. В его середине прячется крепкая кочерыжка. Капусту собирают в. октябре**

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№2

**12 - 7 + 3 + 2 = 3 + 9 – 5 =**

**6 + 7 – 8= 16 – 8 + 3 =**

№ 3.

**Купили 3 эскимо, а пломбиров на 4 больше. Сколько всего мороженого купили?**

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***12 день.***

№ 1.Найди начало и конец каждого предложения. Спиши. Ставь, где надо, точку

**Ландыш любит тень и влагу у него красивые ароматные цветы осенью на ландыше появляются оранжевые ягоды**.

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№2. Сравни.

**2см 5 5 см 13см 10см**

**40см 4дм 80см 7см**

№ 3

**В вазе 4 яблока, а груш на 2 больше. Сколько фруктов в вазе?**

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***13 день.***

№ 1 Найди начало и конец каждого предложения. Спиши. Ставь, где надо, точку

**Ягоды брусники красного цвета у брусники кислый вкус она созревает осенью эта ягода не боится мороза**

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№2.

**20 – 3= 5 + 9 – 3 =**

**10 + 10 = 7 + 7 – 5 =**

**4 + 2 +12 =**

№ 3

**На грядке росло 9 роз, а тюльпанов на 3 меньше. Сколько всего цветов росло на грядке?**

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***День 14.***

№1. Списать. Подчеркнуть гласные буквы.

**Я люблю читать. Тётя Оля подарила мне книгу о животных. Там много картинок. Вот лось и волк. Я читаю стихи о лисе.**

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№2

**6 + 7 - 0 =**

**12 – 4 + 0 + 8=**

**10 – 2 + 6 =**

№ 3Реши уравнения.

**11- х = 7 х + 8 = 15**

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***15 день.***

###### №1.Спиши. Подчеркни слова, в которых звуков больше, чем букв.

**Дружная работа.**

**На даче идёт работа. Папа кладёт на тачку землю. Сын Виктор возит её на клумбу. Мама и Юля сажают цветы.**

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№2.

**2 + 7 – 8 = 11 – 3 + 7 =**

**4 + 9 – 6 =**

№ 3.

**На кухне горят 4 лампочки, а в комнате на 5 лампочек больше. Сколько лампочек горят в комнате и на кухне?**

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###### ***16 день.***

###### № 1. Спиши. Поставь в словах ударение.

**Наступил апрель. В долинах задул свежий ветер. Журчат ручьи.**

**У подножья горы уже видна зелёная травка. А среди молодой зелени во всех ямках блестят искры воды. Радуют глаз первые цветы. На берёзе появились молодые листочки**.

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№2.Сравни.

**15 - 8 12 – 4**

**3 + 9 9 +3**

**Найди закономерность и продолжи ряд:**

**1 2 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

№ 3.

**У Миши и Коли 17 конфет. Они угостили своих друзей и у них осталось 5 конфет. Сколько конфет отдали мальчики своим друзьям?**

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###### ***17 день.***

###### №.Спиши. Подчеркнуть мягкие согласные.

**За малиной**

**Наступил июль. Стоит сильная жара. Ребята идут в лес. Вот кусты малины. На кустах крупные душистые ягоды. Ольга любит малину. Вот и полная корзина ягод. Брат Никита несет корзину. Жара спала. Надвинулась темная туча. Ребята быстро бегут к дому.**

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№2

**14 – 7 + 3 =**

**13 - 6 + 4 =**

**4 + 8 – 3 =**

№ 3Реши уравнения.

**14 – х = 9 х + 5 = 12**

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###### ***18 день.***

###### №1Спиши. Подчеркни глухие согласные.

**У Миши была собака. Он назвал её Дружок. Жил Дружок в конуре. Днём Дружок сидел на цепи ночью. Он бегал по двору. Дружок был хорошим сторожем**.

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№2

**17 – 9 + 3 = 3 + 8 – 1 =**

**16 - 8 + 5 = 6 + 9 – 5 =**

№ 3

**Дети поехали на экскурсию на 2-х автобусах. В первом автобусе ехало 12 человек, а в другом на 3 человека больше. Сколько всего человек поехало на экскурсию?**

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###### ***19 день.***

###### № 1. Спиши. Выпиши и раздели подчёркнутые слова для переноса

**В лесу.**

**Хорошо летом в лесу. Шумят высокие сосны. Красуется кудрявая берёзка. Дуб раскинул шатром свои ветки. Алеет земляника. Звонко кричит иволга.**

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№2

**32 + 46 = 54 + 40 =**

**68 – 53 = 83 – 30 =**

**32 + 4 = 28 – 2 =**

№3

**На зиму заготовили 8 банок вишнёвого компота и 4 яблочного. В декабре выпили 6 банок компота. Сколько банок компота осталось?**

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###### ***20 день.***

###### №1Спиши. Подчеркни двумя чертами слова действия.

**Зайчата.**

**Ранней весной родились маленькие зайчата. Ласково пригревает солнышко.**

**Терпеливо ждут зайчата свою мать. Обрадовались теплу, высунулись из гнезда.**

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№2 Вырази в указанных единицах измерения

**60 см =\_\_\_\_дм 15 см = \_\_\_дм\_\_\_см**

**7 дм =\_\_\_\_\_см 2 дм 3 см = \_\_\_\_\_см**

№ 3

**Дима прочитал за 3 дня 17 страниц. В первый день он прочитал 5 страниц, а во второй – 4 страницы. Сколько страниц прочитал Дима в третий день?**

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###### ***21 день.***

###### №1.Спиши. Подчеркни слова предметы одной чертой.

**Утро**

**Вспыхнул первый луч солнца. Ночная тьма укрылась в листве деревьев. Проснулись малиновки. Перья на их грудках окрасились в цвет зари.**

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№2

**42 – 20 = 34 + 20 =**

**25 + 14 = 38 – 8 =**

**67 + 2 = 40 + 4 =**

№ 3

**На столе стояли 9 матрёшек, а пирамидок – на 2 меньше. Сколько всего пирамидок и матрёшек стояло на столе?**

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###### ***22 день.***

###### №1.Спиши. Подчеркни волнистой линией слова признаки.

**Кораблик**

**Наступил тёплый апрель. Стоят ясные дни. С крыш падает частая капель. На деревьях надулись почки. Пушистые сугробы снега осели. Весело бежит звонкий ручей. У Никиты в руках кораблик. Он пустил его на воду. Плыви, кораблик!**

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№2.Сравни:

**24 7 34 + 18 15 + 34**

**35 53 46 + 12 12 + 46**

Вычисли:

**10 + 4 - 7 + 20 – 2 =**

№ 3

**Собрали с 2-х грядок 9 кг огурцов и несколько кг помидоров. Всего собрали 14 кг овощей. Скольких кг помидор собрали?**

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###### ***23 день.***

###### №1.Спиши. Поставь ударение в словах.

**За малиной**

**Наступил июль. Стоит сильная жара. Ребята идут в лес. Вот кусты малины. На кустах крупные душистые ягоды. Ольга любит малину. Вот и полная корзина ягод. Брат Никита несет корзину. Жара спала. Надвинулась темная туча. Ребята быстро бегут к дому.**

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№2Вырази в указанных единицах измерения

**50 см =\_\_\_\_дм 23 см = \_\_\_дм\_\_\_см**

**6 дм =\_\_\_\_\_см 4 дм 1 см = \_\_\_\_\_см**

№ 3

**У Алёши 8 яблок, это на 2 яблока меньше, чем у Вадима Сколько яблок у мальчиков?**

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###### ***24 день.***

###### №1.Спиши. Подчеркни мягкие согласные.

**Друзья птиц**

**Костя Васильев и Андрей Кирьянов бегут в рощу. Звонко поют птицы. Чудесно пахнут ландыши. От стволов на земле длинные тени. В гнезде пищат птенцы. Вот летит грачиха. Она принесла грачатам корм. Малыши ели пищу. Мальчики ушли. Зачем пугать птицу?**

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№2 Вырази в указанных единицах измерения

**90 см =\_\_\_\_дм 18 см = \_\_\_дм\_\_\_см**

**3 дм =\_\_\_\_\_см 1 дм 5 см = \_\_\_\_\_см**

№ Реши уравнения:

**25 – х = 12 х + 5 = 14 х – 6 = 9**

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###### ***25 день.***

###### №1Спиши. Посчитай количество слогов в словах.

**Наши рощи**

**Хороши наши рощи. Красивы там берёзы. Сколько в рощах птиц! Стучат пёстрые дятлы. Кричат грачи. А как свищут синицы! Люди часто ходят в рощу слушать пение птиц.**

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№2.**Составь все возможные двузначные числа из цифр 7 и 9(цифры в записи могут повторяться)**

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№ 3. Реши уравнения

**х – 30 = 50 х + 2 = 10 47 – х = 13**

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###### ***26 день.***

###### №1.Найди начало и конец каждого предложения. Спиши. Ставь, где надо, точку

###### **Умная галка**

**Хотела галка пить на дворе стоял кувшин с водой в кувшине вода была только на дне она стала кидать в кувшин камушки вода стала выше теперь можно пить.**

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**10 + 8 - 0 – 4 + 5 - 9 + 6 - 4 =**

№ 3

**Садоводы посадили 3 ряда малины и 4 ряда ежевики. Сколько кустов смородины посадили, если всего посадили 13 кустов?**

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###### ***27 день.***

###### №1. Найди начало и конец каждого предложения. Спиши. Ставь, где надо, точку

**Белочка**

**На пеньке сидит маленький рыжий зверек у зверька пушистый хвост это белочка она грызет зубками еловую шишку медвежонку понравился зверек он подбежал и хотел поиграть с белочкой белка испугалась и стрелой взлетела на ель.**

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№2

**17 – 4 = 24 + 3 =**

**71 – 70 = 89 – 30 =**

**12 + 15 = 36 – 36 =**

№ 3

**Начерти квадрат со стороной 4 см.**

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###### ***28 день.***

###### №1.Найди начало и конец каждого предложения. Спиши. Ставь, где надо, точку

**Ненастье.**

**Холодно наступила поздняя осень ветер сорвал с деревьев последние листья целый день льет дождь только воронье карканье слышно во дворе скоро наступит пора морозов и вьюг уже пролетают редкие снежинки зима робко вступает в свои владения.**

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№2

**30 + 3 = 13 – 7 =**

**16 – 9 = 8 + 8 =**

**2 + 14 = 7 + 4 =**

№ 3

**В вазе стояло 6 белых гвоздик и 5 красных. 3 гвоздики завяли. Сколько гвоздик осталось в вазе?**

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###### ***29 день.***

###### №1.Спиши. Подчеркни мягкие согласные.

**Наш огород.**

**От тёплых лучей солнышка ожили земля и первая травка. Тонкие веточки деревьев тянутся к свету. У дома наш огород.**

**На огороде Ольга и Дарья посадили лук и укроп. Это грядка для салата и репы. Все работают дружно и весело.**

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№2

**40 + 40 = 90 – 30 =**

**32 + 5 = 5 + 8 =**

**58 – 24 = 14 – 7 =**

№ 3

**В июне хозяйка засолила на зиму 15 баночек щавеля. Дети уговорили сварить зелёный борщ, и 3 баночки хозяйка открыла в июле. В августе она засолила ещё 9 баночек. Сколько баночек щавеля засолено у хозяйки на зиму?**

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###### ***30 день.***

№1.Спиши.

**Голубая звёздочка.**

**Гулял серый ёжик по лесу. Темно там в ночное время. Увидел он красную ягоду. Наколол запасливый зверёк на иголочку. Напал на груши — понёс на спине в норку. И листочки в норку взял.**

**Заметил серенький голубую звёздочку на тропе, накрыл листком. Пускай полежит до утра. Наутро вместо звёздочки увидел красное солнышко.**

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№2

**5 + 72 = 7 + 3 – 6 =**

**8 + 8 = 12 – 7 + 5 =**

**17 – 5 = 8 + 4 – 3 =**

№ 3

**Для ремонта купили 5 банок белой краски, голубой на 3 банки больше, красной столько, сколько белой и голубой вместе. Сколько банок красной краски купили?**

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**Поздравляю! Ты справился со всеми заданиями!**

**До скорых встреч!**